

3/EH-15 (iii) (Syllabus-2015)

2022

(November)

EDUCATION

(Elective/Honours)

(Educational System in India)

Marks : 75

Time : 3 hours

*The figures in the margin indicate full marks
for the questions*

Answer *any five* questions

1. Discuss the characteristics of Brahmanic system of education. Distinguish between Brahmanic and Buddhist system of education. 7+8=15
2. Explain the salient features of Muslim education in Medieval India. Point out its merits and demerits. 9+3+3=15

(2)

3. "Wood's educational despatch is called a valuable contribution to the history of Indian education." Justify the statement by explaining the Wood's Despatch, 1854. 15
4. Explain the main recommendations of the Sadler Commission of 1917. 15
5. Describe briefly the recommendations of the Indian Education Commission (1964-66) on the following : $5 \times 3 = 15$
- (a) Equalization of educational opportunities
 - (b) School administration and supervision
 - (c) Education of science
6. Discuss the major recommendations of the NPE, 1986 and Programme of Action, 1992 with regards to secondary education in India. 15
7. Discuss the problems and issues of education in Meghalaya with reference to primary education. 15

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(Continued)

(3)

8. Write short notes on any *two* of the following : $7\frac{1}{2} \times 2 = 15$
- (a) Recommendation of the Hunter Commission (1882) on Primary Education and Indigenous Education
 - (b) Hartog Committee (1929)
 - (c) The Right to Education Act, 2009
 - (d) The concept of National System of Education, 1986

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